

College of Health Science Student Medical Clearance Form

Instructions for Healthcare Provider

Students matriculating into specific programs within the College of Health Science at Lenoir-Rhyne University are required to receive a comprehensive physical examination. The instructions below will help ensure the student is compliant with all program requirements. All requested information must be supplied on this form.

History and Physical Examination:

Students are required to undergo a comprehensive physical examination to ensure that they are equipped to meet the demands of a career in healthcare. It is not necessary to provide a report of this examination on this form. Please simply answer the requested questions and indicate your recommendation.

The physical examination should include a review of the following:

Vital Signs	Pulmonary
Skin and Lymphatics	Cardiac
Ears (including acuity)	Abdomen
Eyes (including acuity)	Extremities
Nose	Back/Spine
Oral Cavity and Throat	Neurologic
Neck	Psychiatric

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Medical Clearance Final Recommendation

Student:

Date of Birth:

I have examined the named student and screened them for tuberculosis. This student is free from contagious disease, is mentally and physically capable to work in a clinical environment and is cleared to begin working in a clinical environment.	
Signature:	Date:
Printed Name:	MD DO PA NP
Address:	
Phone:	
For PA students only: This student meets the technical requirements required by the PA program (see page 5 for further information)	

Technical Standards for the Physician Assistant Studies (MS) Students

The Technical Standards, along with the Lenoir-Rhyne Physician Assistant Studies program policies, procedures and process for the admission and education of PA students, inform and guide the decisions of the Lenoir-Rhyne PA Program faculty. View our [technical standards](#). For questions regarding reasonable accommodations within the PA Program, contact:

Office of Disability Services, Lenoir Rhyne University
Rudisill Library Room 202
LRU Box 7470
Hickory, NC 28603
<https://www.lr.edu/student-life/health-wellness/disability-services>
disabilityservice@lr.edu or call at 828-328-7443

The Master of Science in Physician Assistant Studies Program and Lenoir-Rhyne University has established the following technical standards required for admission into and graduation from the program:

Observation and Cognitive Skills

Observation, an essential component of evaluation and assessment for a MSPAS student, requires:

Functional use of vision, hearing, smell, and somatic sensation including the ability to perceive position, pressure, movement, weight, and vibration. Learning is enhanced by the functional use of the senses. The candidate must possess adequate sensation of vision, hearing, equilibrium, smell, taste, touch, pain, temperature, position, pressure, movement, stereognosis, and vibration, particularly when gross and/or subtle changes in symmetry are present.

The student must have the ability to master the coursework presented in the form of lectures, written material, and projected images. For many required tasks, observation necessitates the functional and mixed use of the sense of vision and other sensory modalities. Students must be able to perceive, using senses and cognitive abilities, the presentation of information through small group discussions and presentations, large-group lectures, one-on-one interactions, demonstrations, laboratory experiments, patient encounters, diagnostic findings, procedures, and written material and audiovisual materials presented virtually or in-person. The student must have the cognitive abilities necessary to master relevant content in basic science and clinical courses at a level and pace deemed appropriate by the faculty. These skills may be described as comprehending, memorizing, analyzing, and synthesizing material.

The ability to demonstrate the following observational skills: examination of non-verbal patient and family communication, skin integrity, radiographic findings, graphic representations of data, changes in body position/movement, gauges on medical instruments, and to perform inspection, auscultation, and palpation techniques during the physical examination.

The ability to, in the classroom, independently observe and participate in laboratory virtual dissection and model use, the microscopic analysis of substances, and lecture and laboratory demonstrations in all courses.

Clarify information
Create rapport
Develop therapeutic relationships
Demonstrate competencies
Make a correct judgment in seeking supervision and consultation in a timely manner,
particularly in urgent and emergent situations.

This may include, but is not limited to, participating in communication for didactic assignments, clinical rounds and conferences, oral presentations to faculty, physicians, advanced practice providers or other members of the healthcare team, written or dictated patient assessments, and writing prescriptions.

Psychomotor Skills and Stamina

An individual must possess the gross and fine motor skills needed to meet the responsibilities of an MSPAS student in a wide variety of educational and clinical settings which is required to properly care for all patients. Specific aptitudes include:

Able to perform the motor movements required to provide general and emergency care to all patients. These demands include reasonable endurance, strength, equilibrium, and precision. Moving patients and engaging in some procedures requires the level of skill, strength, and endurance necessary to perform the procedure(s) quickly, safely, effectively and for a reasonable period, often in a stressful environment.

Possess the physical and emotional stamina to maintain a high level of function in the face of taxing workloads and stressful situations involved in the study and ongoing practice of medicine

Have sufficient motor function to elicit information fr7(nd)-13(i)7(na)7(i)7(nform)6(a)-13(t)7rc.Qq0.00000r

